Mission Statement

In the light of our Vision, which grows from and is nourished by the life and teachings of Our Lord Jesus Christ, our Sacred Heart School community is committed to:

- providing a complete education with a strong, creative, and engaging foundation in the Catholic Faith;
- acknowledging that as a diocesan school community we are accountable to the Catholic Education Office and the Archbishop;
- creating a school community which welcomes and acknowledges the uniqueness of each individual, so that our students will feel secure and know that they are valued;
- encouraging self-worth, self-confidence and a love of learning in our students by recognising their achievements and affirming them in their efforts;
- consistency in our treatment of students, being non-judgemental, empathising with them and showing forgiveness and compassion;
- nurturing in our students a strong sense of justice by developing policies which will help them understand the relationship between actions and consequences;
- developing a community in which students see the Gospel values of love, respect, justice, compassion, mutual support and dedication to service.

Our Vision

- In the Sacred Heart of Jesus we see the love, passion and devotion the Son of God has for His people.
- Our School lives Christ’s love, compassion and devotion to service. We work together as a faithful community, rich in wisdom, celebration, unity, respect and justice.
- “The Spirit lives in us so that we may see in the adventure of living not only the reality of the present but also the future to which God calls us”.

Sacred Heart Central School
Pastoral Care within our school community provides students with support and guidance to make the most of the extensive opportunities to develop their gifts and talents.

The philosophy that is characteristic of Sacred Heart education is expressed in:

**A personal and active faith in God**
We endeavour to provide an environment where the student’s faith is nurtured in trust and freedom. The students are invited to reflect on their life experiences in the light of scriptures so as to deepen the Christian meaning of their lives.

**Respect for the Learning of each other**
We encourage our students to enjoy learning, find it a meaningful experience and understand that learning involves many experiences both within and beyond the classroom. We hope they will leave us with a life-long love of learning. We strive to encourage each student to make the most of all learning opportunities offered.

**Positive relationships - The building of community as a Christian value**
We encourage our students to develop the skills required to make a difference in the ever changing world. We enhance the formation of positive relationships between all members of the school community by offering affirmation, guidance, advice and a framework for growth based on the person of Christ.

**Faith in Action**
We provide students with an understanding and appreciation of the diversity of needs within our community through community service and active social justice initiatives.

**Pastoral Care Team**
- Classroom teachers and support staff
- Pastoral Care Advisors (secondary only)
- Pastoral Care Coordinator
- Counsellor
- Assistant Principal
- Principal

**Pastoral Care Policies**
- Pastoral Care Policy
- Pastoral Care Student Guidelines
- Behaviour Management Policy
- Anti-bullying and Harassment Policy

**Pastoral Care Programs**
- Infants – Kimochis
  Aimed at creating an optimistic, caring environment where students feel connected, included and valued - a place where significant learning can occur and everyone can communicate with respect and kindness.
- Primary - Circles Well-being and Resilience
- Whole school - Pastoral Meetings
- Whole school - Making Jesus Real
- Secondary - Year Group Meetings
- Whole school - Positive Rewards system
- K-10 House Group Activities
- Student Leadership Team
Our school curriculum, both formal and informal, provides rigorous and dynamic challenges, to reflect the schools’ philosophy:

- the importance of trying to find God in all things;
- the development of each individual’s gifts and talents;
- the need for thoroughness and breadth in learning;
- creating independent thinkers and the ability to communicate effectively;
- an awareness of the needs of others;
- and a readiness to place one’s talents at the service of others.

At Sacred Heart Central School we recognise that children learn in different ways. We aim to ensure equity of educational opportunities and provide for integration of students with learning difficulties within a regular classroom environment.

Children with disabilities or learning difficulties have the right to acceptance and the right to learn. To cater for these children our Learning Support Teacher and Learning Support Assistants work collaboratively with classroom teachers to:

- implement programs which support the specific needs of students;
- provide small group and one to one assistance that is explicit and systematic;
- develop Individual Educational Programs (IEP’s) with input at the planning stage from parents;
- provide ongoing assessment of these students; and
- communicate progress and concerns as appropriate.

Learning Support enrolments may need to involve consultation with the Catholic Education Office.

At Sacred Heart Central School, we implement the NSW Board of Studies, Teaching and Educational Standards (BOSTES) syllabuses.

BOSTES has developed new NSW K–10 syllabuses for English, Mathematics, Science (including Science and Technology K–6) and History, incorporating the Australian curriculum. Implementation of the new syllabuses was phased in from 2014 at Sacred Heart.

The NSW syllabuses are written in Stages. These are:

- Early Stage 1 → Kindergarten
- Stage 1 → Years 1 and 2
- Stage 2 → Years 3 and 4
- Stage 3 → Years 5 and 6

We offer a rigorous academic program with an emphasis in K to 6 on developing essential literacy and numeracy skills. We endeavour to provide a diverse learning program to meet the learning needs of all our students. The amount of time dedicated to each learning area meets BOSTES guidelines and is approximately:

- 30% English
- 20% Mathematics
- 10% Religious Education
- 8% Science and Technology
- 8% Personal Development/Health and Physical Education
- 8% Human Society & Its Environment (HSIE)
- 8% Creative Arts (Music, Art, Dance and Drama)
- 8% Other
The Year 7 to 10 Curriculum at Sacred Heart Central School provides a well-balanced, holistic education encompassing:

- An emphasis on Social Justice and ‘Faith in Action’, providing service to our local community
- A solid academic foundation
- A wide range of elective subject choices

Courses in compulsory and elective subjects provide a variety of learning experiences, with both theory and practical components, which enable students to discover and develop their interests and skills.

Information and Communications Technology (ICT) is integrated throughout the curriculum.

<table>
<thead>
<tr>
<th>Year 7 (Stage 4) Core Subjects</th>
<th>Year 8 (Stage 4) Core Subjects</th>
<th>Year 9 &amp; 10 (Stage 5) Core Subjects</th>
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</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Religious Education</td>
<td>Religious Education</td>
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<tr>
<td>English</td>
<td>English</td>
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<td>Mathematics</td>
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<td>Science</td>
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<td>Sport</td>
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<tr>
<td><strong>PLUS 1 Language</strong></td>
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<tr>
<td><strong>PLUS 1 semester each of Creative Arts</strong></td>
<td><strong>PLUS 1 semester each of Creative Arts</strong></td>
<td><strong>PLUS 1 x 2 year elective AND 2 x 1 year elective</strong></td>
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<td></td>
<td></td>
<td>Agricultural Technology I &amp; II</td>
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<td>Child Studies</td>
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<td></td>
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<td>Commerce I &amp; II</td>
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<td>Drama I &amp; II</td>
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<td>Food Technology I &amp; II</td>
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<td></td>
<td>French I &amp; II</td>
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<td></td>
<td>Industrial Technology – Metal I &amp; II</td>
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<td></td>
<td></td>
<td>Industrial Technology – Timber I &amp; II</td>
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<td></td>
<td></td>
<td>Music I &amp; II</td>
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<td></td>
<td></td>
<td>Physical Activities &amp; Sport Studies (PASS)</td>
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<td></td>
<td></td>
<td>Textiles &amp; Design Technology I &amp; II</td>
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<tr>
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<td></td>
<td>Visual Arts (includes Art, Digital Photography, Graphics and/or Sculpture) I &amp; II</td>
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<tr>
<td><strong>Total: 10 subjects</strong></td>
<td><strong>Total: 9 subjects</strong></td>
<td><strong>Total: 9 subjects</strong></td>
</tr>
</tbody>
</table>

**Electives will run dependent on student selections**
Sacred Heart offers an extensive co-curricular programme. Students are able to participate in a range of spiritual and personal development activities as well as cultural and sporting activities which enrich their education in environments beyond the classroom.

Students involved in sporting teams, debating and public speaking competitions, Mock Trial and other programmes, develop leadership skills and interests in life beyond school.

Participation in co-curricular activities enhances relationships between staff, students and their peers and allows positive interaction with other schools and members of the wider community.

Our school offers a pathway for representation at regional, state and national level in a range of activities. At school level we currently offer:

**Creative**
- Biannual Drama Production
- Choir
- Sacred Hearts Got Talent
- Tournament of the Minds
- Science Fair
- Public Speaking

**Competitions**
- Australian Schools: Mathematics, English, Science, Geography & Information and Communication Technology Skills (ICT)
- Mock Trial
- Debating
- Spellathon
- Engineering Challenge

**Clubs**
- Chess Club
- Minecraft
- Meditation
- Student Wellbeing Awareness Group (SWAG)

**Charities**
- St Vincent De Paul
- Caritas
- World Vision Child Sponsor
- Mercy Sisters
- Selection of other Charities as nominated by Student Leadership Team

**Sport**
- Athletics
- Basketball
- Cricket
- Cross country
- Football – AFL, League, Union, Soccer, Tag League, Touch Football
- Netball
- Swimming
- Tennis
- Triathlon
Sacred Heart Central School prides itself as a sun safe school. Students are expected to wear a navy blue, wide brimmed, bucket hat (no colours) all year round. The school crest is optional.

<table>
<thead>
<tr>
<th>Girls Summer Uniform</th>
<th>Boys Summer Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue check school dress</td>
<td>Grey shorts</td>
</tr>
<tr>
<td>White socks covering ankles</td>
<td>Blue shirt</td>
</tr>
<tr>
<td>Black leather fully enclosed school shoes or black leather elastic sided boots</td>
<td>Grey socks covering ankles</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Girls Winter Uniform</th>
<th>Boys Winter Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pinafore with navy tights or dark navy shoe length slacks with navy socks (K-2 only)</td>
<td>Grey shoe length drill trousers</td>
</tr>
<tr>
<td>Skivvy (K-2 only)</td>
<td>Blue shirt</td>
</tr>
<tr>
<td>Knee length skirt with front kick pleats, no back pleat and in school approved material, or dark navy, shoe length tailored pants (3-10)</td>
<td>Skivvy (K-2 only)</td>
</tr>
<tr>
<td>Blue shirt</td>
<td>School tie</td>
</tr>
<tr>
<td>School tie</td>
<td>Grey socks covering the ankles</td>
</tr>
<tr>
<td>Black leather fully enclosed school shoes or black leather elastic sided boots</td>
<td>Plain navy V-neck school jumper with school crest</td>
</tr>
<tr>
<td>Plain navy V-neck school jumper with school crest</td>
<td>Black leather fully enclosed school shoes or black leather elastic sided boots</td>
</tr>
</tbody>
</table>

**Sports Uniform**
- Plain navy V-neck sloppy-joe and/or school jacket with school crest (No polar fleece)
- Plain navy tracksuit pants (No logos)
- School sport shirt (short or long sleeved)  
- Plain navy unisex shorts or a red pleated skirt or plain navy unisex shorts
- White socks covering the ankles
- Students must wear an appropriate sun safe top when swimming (not sport shirt, preferably a rashie)

**Jewellery, Hair and Makeup**
- A simple chain with a cross may be worn
- One pair of plain studs or sleepers only (one in the lobe of each ear)
- Plain ring on one finger
- Clear nail polish only
- Hair neat and tidy style at all times, no unnatural or ‘extreme’ hairstyles
- No unnatural hair colours or divergent colours (eg blonde streaks in dark hair)
- Hair below shoulder length must be tied back at all times with hair ties or ribbons in school colours only

**Notes**
- NO Slip-on, skate or velcro shoes
- NO brand logos
- NO cargo pants, stretch or bell bottoms
- All shoes worn at school must be fully enclosed at all times
- When students are representing the school they must be in either the winter or summer uniform or if applicable the sport uniform, not representative uniforms
Integrated iPad Program

In 2012 the Sacred Heart School became an “iPad school” through consultation with the parents, students, School Board and staff. 1-1 iPads were implemented in 2013 for students in Years 5 to 10.

What this means for your child is that from Early Stage 1 to the end of Stage 2, students will use class sets of iPads in the classroom to become familiar with using Apps on the iPad and to enhance their learning. Each class has access to approximately 10 iPads for shared use within the classroom which the school has purchased and maintains.

From the start of Stage 3 (Year 5) to the end of Stage 5 (Year 10), students are required to have their own iPad as essential equipment for use in the classroom, for assessment tasks and for homework. Students no longer use a paper diary but use the App on the iPad as their diary which enables them to keep track of homework, assessment tasks, important information and their timetable in one location.

Before commencing at Sacred Heart, parents need to organise the purchase or lease of an iPad for their child/ren who are in Years 5 to 10. We have worked with Mac1, the largest educational supplier of iPads to ensure this process can be as smooth as possible for you. If purchasing or leasing through Mac1, you will need to access the school portal online through this link: https://portal.mac1.com.au/sacredheart.

1. Once you have logged onto the portal, you will be able make your selections. You may choose the iPad Air Wifi 32GB or iPad Air Wifi 64GB. We recommend purchasing the iPad without cellular, as it is not necessary for school use and can provide unsafe, unsupervised access for your child to the internet.
2. Select your insurance option. iPads must be insured so that if they are damaged the down time for class use is minimal.
3. All students are required to have a protective case. We recommend you purchase one that has sufficient protection such as a survivor case. Cases are available through the portal or you may choose to purchase your own. There are some very good deals online if you choose to shop around.
4. You can select whether the iPad is delivered to your home address or to the school.
5. Applecare is an extended warranty and it is your choice whether to select that.
6. You will need to set up a separate account for each child.

If you purchase or lease through Mac1 and there is a warranty or damage issue, you will be able to bring the iPad to school, receive a loan device (if available) while your child’s device is unavailable and we will send the device away for repair or replacement. The insurance through Mac1 is comprehensive and allows portability of the device. An insurance claim form is available at the front office. This will need to be completed and returned with the $100 excess to the front office with the device.

You may prefer to source and purchase your own Designated Device and you can choose this option. Please note that you may experience difficulties and time delays with warranties or replacements through insurance if you choose a different option to utilising Mac1. It is also important to check the excess payable.

We have provided access through the Mac1 portal for ease of use, however you are able to make your own arrangements to best suit your needs. iPads are required to be insured as it can be very costly to repair or replace if they are damaged. We also require that the iPad is kept in a sturdy and practical cover to ensure it is protected to reduce the chance of damage and therefore becomes unavailable for use. All students in Years 5 to 10 are required to have an iPad to fully participate in the lessons planned by the teachers.
The iPad program at Sacred Heart has been running very successfully for almost 2 years. The program provides an opportunity to transform the classroom space into an area where students are empowered to navigate their own learning. They provide students with an unprecedented ability to develop personalised, student-centred learning. They allow teachers to engage students into their learning in a whole new way.

The iPad program has not replaced students’ traditional learning, but rather it has supported and enhanced the learning that is taking place in the classroom. Students have been able to engage in new forms of creativity, participate in a variety of 21st century communication types and have been actively involved in designing components of their own learning. The educational advantages are clearly evident and we will continue to be an iPad school.

Once your enrolment is accepted, you need to organise an iPad ready for their first day at school. To ensure that the iPad is able to connect to our networks and work efficiently at school, the iPad needs to be an iPad Air with 32GB or iPad Air 2 with 64GB available for memory.

Once you receive your iPad you will need to do the following to ensure it is ready.

1. Follow the prompts to set up your new iPad.
2. Set up an Apple ID. Please note that students must be 13 to have their own account. Apple has released Family Sharing which can assist parents with creating Apple IDs for children under the age of 13. Parents can go to Apple’s support page which will run you through how to set this up at: http://support.apple.com/kb/HT201084?viewlocale=en_US&locale=en-au
3. Go to the App store and download MobileIron for free (See separate instructions for MobileIron)
4. Students will not be required to pay for any of the Apps that are necessary for school.
5. We will do the rest at school, however if you wish to upload the school Apps this can be done at home. Apps for the appropriate Stage or Year Group will not be rolled over until the end of January each year.

At the beginning of Term 1 2015, on Tuesday 3rd February from 6pm we will run an information session for all parents which will demonstrate some of the uses, outline appropriate and safe use of ICT, highlight important points in the school’s iPad policy and monitoring your child’s iPad use at home. There will also be an opportunity to ensure that iPads are working correctly and connecting to the school system effectively. **Students and a parent are required to attend this session** as there are mandatory “Appropriate use of Technology” in a school setting documents which must be signed. After this session, if these documents are not signed, students will not have access to the school system and internet until the forms are returned.

If you have any questions, please do not hesitate to contact the front office staff or me.

Yours faithfully,

Mrs Janet Cartwright
Principal