SACRED HEART CENTRAL SCHOOL

PRIMARY HOMEWORK POLICY

PURPOSE
At Sacred Heart Central School homework is a valuable part of schooling. It allows for the practice and consolidation of work completed in class. Homework develops students’ skills in planning, organising time and developing a range of educational skills and strategies. It establishes habits of study, concentration and self-discipline.

POLICY
At Sacred Heart Central School teachers and parents work together to enhance the learning taught at school through homework. This enables a partnership to develop between home and school. Homework affirms classroom learning to develop a complete education and encourages students to become life-long learners.

PROCEDURES
Homework is assigned by the stage teachers. The same Homework is given across staged classes, unless individual modifications are required for a student. Homework is to be signed by a Parent and submitted to the class teacher each Friday.

Homework Expectations
- Appropriate for each student’s age and demonstrated achievement level
- Takes into account students’ commitments, such as excursions and sport
- Takes into account technology, such as Internet access
- Not intended to be a challenge for the parent and child
- Homework is marked
- Homework is judged on work habits and not towards grades
- Homework is distributed on a Monday and returned the following Friday
- Students may be asked to prepare a verbal presentation or project

Homework Types
- Practice exercises help students to remember and practise newly acquired skills - such as memorising maths facts, practising spelling words and reading for enjoyment
- Preparatory homework requires students to source and gain background information to assist with a specific unit of work eg: Current Affairs, Gold Rush or Sporting games
- Projects encourage students to pursue knowledge individually and imaginatively

App4 Student, Communication and Reading Diaries
- Reading diary Log – Early Stage 1, Stage 1 and Stage 2
- Diary App4 students – Stage 3
- Stage 3 record reading nights in the Pages App and emailed to the class teacher.

Early Stage 1 to Stage 3:
- Homework is not sent out during the first two weeks of Term One. All students are encouraged to read for a minimum of 10 minutes every night from the first day of school.
- Term 1 – Starting in week 3 (Spelling, Readers and Maths Mentals)
- Terms 2,3 & 4 - Week 1 (Readers and Maths Mentals)
- Terms 2,3 & 4 - Week 2 (Spelling, Readers and Maths Mentals)
Early Stage 1:
- Encourage regular practice of sight words as required
- Spelling: Copy words or letters
- Reading: Students expected to read each night out loud and record in log book. Practice sight words
- Mathematics: Complete weekly revision questions

Stage 1:
- Spelling: Complete activities or test on individualised words
- Reading: Students expected to read each night out loud and record in log book. Practice sight words
- Mathematics: Complete components in Maths Mentals booklet

Stage 2 and Stage 3:
- Spelling: Complete activities or test on individualised words
- Reading: Students expected to read each night out loud or independently. Stage 2 – Record in log book
- Mathematics: Complete components in Maths Mentals booklet
- Homework in Stage 2 and Stage 3 will be varied and students will be expected to work more independently. Most of the homework tasks will be in English and Mathematics, however, it could also be set across all other curriculum areas.

Homework time allocations Monday to Thursday:

Minimum of 10 minutes reading each night for all Stages as well as:

Early Stage 1: 10 minutes (Sight words & Maths Mentals)
Stage 1: 15 minutes (Spelling & Maths Mentals)
Stage 2: 20 minutes (Spelling & Maths Mentals)
Stage 3: 20 minutes (Spelling & Maths Mentals)

If an excessive amount of time is required to complete homework, parents are encouraged to contact the class teacher to ensure what is required is suitable and reasonable.

REFERENCES
CEO Homework Policy

<table>
<thead>
<tr>
<th>Approved by:</th>
<th>School Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issuing Group:</td>
<td>Executive</td>
</tr>
<tr>
<td>Implementation Date:</td>
<td>2015</td>
</tr>
<tr>
<td>Supersedes Policy Dated:</td>
<td>2010</td>
</tr>
<tr>
<td>Revision Date:</td>
<td>2020</td>
</tr>
<tr>
<td>Contact Officer:</td>
<td>Principal</td>
</tr>
</tbody>
</table>